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ABSTRACT

Religion and Child Health

This paper examines the determinants of the health of children ages 6 to 19, as reported in the Child Development Supplements (CDS) to the Panel Study of Income Dynamics (PSID). The primary focus is on the effect of religion on the reported overall health and psychological health of the child. Three measures of religion/religiosity of the child are employed: whether there is a religious affiliation (and what kind), the importance of religion, and the frequency of church attendance. Other variables the same, the analysis reveals that there appears to be a positive association between both measures of health and the three measures of religion/religiosity. Those children (self-report or primary caregiver report) who have identified a religious affiliation, who view religion as very important, compared to those who view it as unimportant, and who attend church at least weekly compared to those who do not or seldom attend have higher levels of overall health and psychological health. When the analysis of affiliation is done by denomination, the primary difference is between those who report a religious affiliation and those who do not.

JEL Classification: I1, I18, I12, Z12

Keywords: health, religion, religiosity, children, adolescents

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I. Introduction

Americans tend to have a strong attachment to religion. According to recent surveys, about 92 percent of Americans have professed belief in the existence of God or a universal spirit, 82 percent report religion to be very important or somewhat important in their lives, 88 percent attend church, and 42 percent attended church in the previous seven days (Gallup, 2009; The Pew Forum, 2008).¹ High levels of religious belief and participation are also characteristic for children and adolescents, perhaps because they accompany parents. Among American teenagers, 95 percent believe in God, and 45 percent belong to a religion-sponsored youth group or attend worship services weekly (Gallup and Bezilla, 1992). Fifty-four percent of middle and high school students report that religion or spirituality is quite or extremely important to them, whereas 27 percent of American teens consider religious faith more important to them than it is to their parents and report being slightly more likely to attend worship services than adults (Benson *et al.*, 2003; Gallup and Bezilla, 1992).

A body of literature has developed that relates religion (denomination) and religiosity (religious beliefs and practices) to the physical, mental, and emotional health of adults. Studies suggest that religious involvement among adults is associated with lower mortality rates, less frequent unhealthy behavior (eg., drug and alcohol use and abuse), and a lower prevalence of anxiety, depression and suicide, among other health outcomes (eg., Johnson *et al.*, 2002; Koenig *et al.*, 2001; Lee and Newberg, 2005; McCullough and Smith, 2003; Regnerus, 2003).

There is much less literature on whether religion and religiosity appear to have protective or beneficial effects on the health status of children and adolescents. Several studies of youth found that involvement in religion is associated with low rates of suicide, attempted

¹ In this paper, “church” is the term used to refer to any house of worship, regardless of religion or denomination.

suicide, and contemplation of suicide (eg., Borowsky *et al.*, 2001; Donahue and Benson, 1995; Kandel *et al.*, 1991; Stein *et al.*, 1989, 1992; Watt and Sharp, 2001). Involvement in religious activities among youth is also associated with a lower engagement in unhealthy behavior, such as alcohol and drug use and unsafe sexual behavior (eg., Donahue and Benson, 1995; Miller and Gur, 2002).

The purpose of this paper is to expand the literature on the relation between religion and religiosity to the overall health and psychological health of children and adolescents in the United States. The general finding is that religious beliefs and participation among youth are associated with better health status.

Section II develops the theoretical model and the methodology employed in this study. In Section III, the data to be studied, the Child Development Supplements (CDS) and the Panel Study of Income Dynamics (PSID), are discussed. The empirical analysis is reported in Section IV for youths ages 6-19, both overall and separately by age group. Section V summarizes the findings and suggests policy implications for families, religious institutions, and the government.

II. Theoretical Model

Religion can have positive effects on youth health status directly through influencing the children and indirectly through influencing their parents' behavior by means of regulative, social, and psychological mechanisms. On the one hand, religion in general tends to discourage unhealthy behavior and excessive behavior that in moderate form may not be unhealthy or in some cases may even be beneficial (eg., alcohol consumption). Some religious denominations prohibit consumption of potentially harmful substances (eg., Mormons prohibit alcohol and

tobacco consumption). On the other hand, some religions or religious denominations prohibit their members from using some services of doctors and hospitals (eg., Christian Scientists).

While this may not have had negative health consequences in the past, it may do so today. Some religions discourage blood transfusions, vaccinations, contraception, and abortions, the avoidance of which may have adverse health consequences.

Religious participation is usually done in a group context and thus involves social relationships and the formation of networks. Such groups may moderate unhealthy behavior, enhance one's business and marital prospects, and provide friendship and social support in time of emotional or medical need. Family participation is typical in religious activities, as distinct from other groups (eg., junior soccer leagues, bowling leagues, book clubs) that tend to separate or segregate people by age. Thus, if the whole family practices the same religion, religious activities can serve to strengthen ties among family members (Pearce and Axinn, 1998).

Moreover, religious participation can have beneficial psychological effects. Religion can improve psychological health through increased self-esteem, deliverance from anxiety about after life, and finding meaning in life, although religion can also increase feelings of guilt and fear (eg., Azzi and Ehrenberg, 1975; Ellison *et al.*, 2001).

Thus, family out-of-pocket expenditures and time investments in religion and religious human capital –“familiarity with a religion's doctrines, rituals, traditions, and members” that enhances the appreciation/satisfaction from participation in religious activities (Iannaccone, 1990)–may have the effect of increasing child health status, even if this was not the intent of these activities, or it may worsen children's psychological health outcomes if the child feels peer-rejection or embarrassment (Abbots *et al.*, 2004).

The theoretical model in this paper extends the health production model of Grossman (1972). In Grossman's framework, individuals inherit an initial stock of health, which depreciates over time, and can be increased by investment. Consumers produce gross investments in health capital using as inputs market goods (eg., medical care) and their own time. The health production function also depends on "environmental factors," the most important of which is the level of education of the producer which affects the efficiency of health production. Leibowitz (2005) extended the Grossman model by applying it to children, including among other factors in the analysis parental time, as well as child's time, and household consumption (commodities) that affect child development.

In both the Grossman and Leibowitz models, health is a function of initial health status, investments in health, and efficiency in the use of health inputs. The extension made here is that in addition to age, education, and income that enter Grossman's health production function, religion and religiosity are also built in the health production function.

A child's religious denomination and age-appropriate level of religious participation are most likely determined primarily by the parent for very young children. As the youth matures from childhood through the teenage years, one can expect opportunities to emerge for the child to diverge religiously from the parents. This divergence is more likely to start with the extent of religious practice, such as church attendance, and could continue with divergent patterns in denomination (Iannaccone, 1990, referencing Clark, 1929 and Pressey and Kuhlen, 1957).

In the analyses of child health, age serves a different role than in Grossman's model of adult health, where it reflects the atrophy of the human body with age. Here, it reflects the maturation of the child, both physically and mentally. With age, otherwise undetected health conditions may be revealed. Age and education (years of schooling) are essentially collinear

among children, and presumably parents' knowledge of health production (their education) is more relevant than that of the child.

Several control variables are considered below in the analysis of overall physical health and psychological health of children. Initial child health is measured by two dichotomous variables, whether the child was breastfed as a baby and whether the child's birthweight was normal or high. Better initial health is expected to enhance health during childhood. The hypothesized positive family effects on child health are measured by whether the household head is married (two-parent households) and family income. The mother's years of schooling is a measure of the family's efficiency in converting resources into child health and is expected to positively affect the health of the child. Controlling for family income, marital status, and education, a working mother implies less time available for child care. This would tend to have a negative effect on child health.

III. Data

This study uses data on child and family demographic characteristics, including measures of religion and religiosity, from the 1997 and 2002 Child Development Supplements (CDS) and the 2003 Panel Study of Income Dynamics (PSID). The PSID is a nationally representative longitudinal dataset collected since 1968 on various socio-economic and income variables.

The CDS interviewed PSID families with children ages 0-12 in 1997 and followed up in 2002/2003 when the children were ages 5-19. Some child characteristics (birthweight and breastfeeding as a baby) were drawn from the first wave (CDS-I) as there was lower probability of recollection response error. Child health and religion in the second wave (CDS-II) are of

interest in this study, as only limited health variables and no religion variables for the child were available in the first wave. Additional data were obtained when the CDS data were linked to the PSID 2003 data file (family income, household head's marital status, mother's education, and mother's hours worked). After appropriate sample selection and data cleaning, the sample consisted of 2,604 children ages 6 to 19, who were biological, step, adoptive or foster children or grandchildren of the household head.² Most of the responses were given by the child's primary caregiver (PCG), who in 90.5% of the cases was the child's mother.³

Child health: outcome variables

To obtain a better understanding of the complex relationship between religion and health, two health outcomes are analyzed. Child overall (presumably physical) health was classified as healthy (=1) if the PCG reported excellent or very good health for the child, and unhealthy (=0) if the PCG reported good, fair, or poor health. Few children were in fair or poor health (2.8 percent), so the comparison is really between children in good health versus very good or excellent health. Using a rich array of questions from the PCG survey dichotomous variables were created for each child's psychological health, which was defined as unhealthy (=0) if the child's last hospitalization was for mental health or suicide attempt reasons, last doctor visit was for a mental health reason, if a doctor has diagnosed the child with serious emotional disturbance or emotional/mental/behavioral problems, or if the child was often

² The children age 5 were deleted from the sample because of a high rate of missing values for some of the religion questions. Four percent (102) of the children were grandchildren of the household head.

³ Another 5% of PCGs were biological fathers, 3% grandmothers, and the remaining 1.5% other. Appendix A contains detailed information on the construction of the health, religion, and control variables.

unhappy, sad, or depressed. If none of these conditions apply, the psychological health variable was coded as psychologically healthy (=1).

Explanatory variables

Religion. Three dimensions of religion are examined: religious affiliation, frequency of attending religious services, and importance of religion. For children younger than 12 years of age, affiliation was proxied by the religious affiliation of the child's mother, or father if the mother's information is missing, whereas for children ages 12 and older, the child's self-reported religious affiliation was used. Attendance is that reported by the PCG for children ages 6-11 and self-reported for children ages 12 and older, or if missing replaced by the PCG report. Religious importance was that of the PCG for children ages 6-11, and self-reported for children ages 12 and older.

Child's initial health stock. The child's initial health stock was measured using two variables. One is whether the child was breastfed as a baby (breastfed=1). The other is the child's birthweight, which is set equal to 1 if it was more than 5.5 pounds and set equal to zero for low birthweight babies (at most 5.5 pounds) (WHO 2004). There may be measurement (reporting) error in child's birthweight. Birthweight was based on a CDS 1997 survey question, where the PCG recalled the weight at birth of children ages 0-12. If there are systematic reporting errors, the coefficient estimates are inconsistent; if purely random, reporting errors in the independent variable bias the coefficient toward zero (Wooldridge, 2000, pp. 294-298), which seems to be the case here. It is expected that poorer initial health at birth is associated with poorer child health.

Child and family controls. Since health outcomes vary significantly across demographic groups, a number of individual-level demographic variables were used as controls in the empirical models. These included: gender, race/ethnicity (White, Black, Hispanic, Other), and child's age

(ages 6-11, 12-15, 16-19). Other control variables with their hypothesized signs include: marital status of the family head (married “+”), mother’s education (years of education “+”, years of education squared “–”, education missing), mother’s work hours (number of hours worked per week “–”), and family income (family income as a percentage of the poverty level “+”, family income as a percentage of the poverty level squared “–”).

IV. Empirical Analysis

Descriptive statistics

Table 1 reports the overall health and psychological health of the children ages 6 to 19 in the sample by whether they have a religious affiliation (a religion or denomination as distinct from reporting no religion, atheist or agnostic), by the importance of religion to them, and by the frequency of church attendance. Table 2 reports the means and standard deviations of the dependent and explanatory variables used in the analysis.

It is useful to study separately these three dimensions of religion/religiosity. There is not a perfect relation among these variables. While one might expect the affiliated to attend church often and to view religion as very important, this is not always the case. As Table 2 shows, among those reporting an affiliation, for example, 30 percent never or very seldom attend church and for 7 percent religion is not important. On the other hand, the absence of an affiliation does not necessarily mean that the person does not attend church or that religion is not important. Among those with no affiliation, 35 percent attend church sometimes or weekly or more, and for 22 percent religion is very important.

Given the definitions of being healthy used in this study, 85 percent of the children are reported as healthy overall, and 78 percent are psychologically healthy. There are, however, sharp differences in health status by religion and religiosity.

Nearly 90 percent of the children are affiliated with a religion, with only about 10 percent reporting as having no religion or are atheists or agnostics. Those who are affiliated with a religion are healthier overall by 6 percentage points than those who are not affiliated (85 percent compared to 79 percent, respectively). For psychological health, there is also a 6 percentage point spread with those affiliated reporting better psychological health (79 percent and 73 percent, respectively).

The regularity of church attendance is also related to overall and psychological health. Similar to the rates of adult church attendance in the United States, about one-third (33 percent) of the sample do not attend or attend only a few days a year, close to a quarter (23 percent) attend sometimes and nearly half (43 percent) attend at least weekly (Table 2). In general, both overall health and psychological health are higher for those who attend more frequently (Table 1). For example, in terms of overall health, 85 percent are healthy among those attending at least weekly, in contrast to 82 percent for those who never attend or hardly ever attend. The gap is even greater for psychological health, 82 percent compared to 74 percent, respectively.

In spite of patterns of affiliation and frequency of church attendance, for nearly two-thirds of children (62 percent) religion is reported to be very important (Table 2). For about a quarter (26 percent) religion is only somewhat important, and for about one-in-eight (13 percent) religion is not important. Yet, religion is important for their health status (Table 1). For those for whom religion is very important, 85 percent are healthy overall, whereas this is so for only 81 percent if it is not important. The gap is even greater for psychological health. About 81 percent

of those for whom religion is very important are psychologically healthy, in contrast to only 65 percent among those for whom it is not important.

Probit analyses

Table 3 reports the marginal effects from the probit regression analysis for the determinants of overall health, while Table 4 does the same for psychological health. Both tables report the analyses for the sample ages 6 to 19, and separately by age group (6-11, 12-15, 16-19). The sample sizes are, of course, reduced when the analyses are done within age groups. Overall health is better when the child has better initial health (breastfed as a baby and normal or high birthweight), when the mother has more schooling, and when family income is higher. Especially for those 6 to 11 years old, overall health is lower for males, and Blacks and Hispanics as compared to Whites. Psychological health appears unrelated to initial health status, to mother's education, and to family income, but is better in a two parent household (married family head). Psychological health is less frequent among males, but greater for Blacks and Hispanics in reference to Whites. Less favorable access to medical care among Blacks and Hispanics as compared to Whites might result in less reporting to the parents of psychological problems that might otherwise be reported by physicians.

Affiliation with a religion as distinct from having no religion, has a strong positive effect on the overall health, both for the full sample and for children ages 6 to 15 (Table 3). Among older teens (age 16-19), the effect is positive, but not statistically significant, possibly partly due to small sample size (N=536). Affiliation with a religion for youths 6-19 years old makes them 6.7 percentage points more likely to be in better overall health than if unaffiliated or has approximately the same positive health effect as having been breastfed as a baby or having a mother with 2.2 additional years of schooling. For children ages 12-15, the marginal effect of

affiliation is double the size of that for children ages 6-11 (12.4 vs. 6.1 percentage points, respectively). For psychological health, the effect of religious affiliation is statistically significant and positive only for youths ages 12 to 15 (Table 4). The magnitude of the marginal effect is about half that of the favorable effect of living with both parents (married household head).

Among those with an affiliation, the detailed information on denomination are combined into four religious groups: Catholic, Mainline Protestant, Conservative Protestant, and Other Religion (see Appendix A). The full probit equations as in Tables 3 and 4 were computed, but only the marginal effects of denomination are reported in Table 5, with the unaffiliated group (no religion, atheist or agnostic) serving as the benchmark.⁴ The effect on overall health of all denominational groups, as compared to the unaffiliated, is not only positive, but also significant for the full sample, ages 6-19. By separate age groups, where sample sizes are smaller, the effect of religion is not only always positive, but in a number of cases also significant. In the case of psychological health, compared to the unaffiliated, the coefficients on the separate religion groups are in most cases positive (except in the 6-11 age group), but generally not statistically significant.

Rather than repeating the full regression equations for the other two religion variables, church attendance and importance of religion, their marginal effects on overall and psychological health are reported in Table 6.⁴ For comparative purposes, the marginal effects for the religious affiliation variable are also included in Table 6.

⁴ The full regression equations are reported in Appendix B.

The importance of religion variable, where the benchmark is that it is not important, is positive and highly significant for overall health for ages 6 to 19 and ages 12 to 15. The same pattern holds for psychological health.

The benchmark for the church attendance variable is never or seldom attend church. Church attendance apparently consistently has a positive effect on overall health, but it is not statistically significant even at a 15 percent level of significance. Church attendance generally has a positive effect on psychological health and is highly statistically significant for those who attend weekly or more frequently compared to those who never or seldom attend for all age groups combined and those ages 16-19.

V. Discussion and Conclusion

This paper is concerned with the effects of religious affiliation and religiosity (measured by frequency of church attendance and importance of religion) on the overall health and psychological health of children ages 6 to 19, as reported in the 1997 and 2002 Child Development Supplements and the 2003 Panel Study of Income Dynamics. The hypothesis that religious affiliation and religiosity have a beneficial effect on health status is generally supported by the data. The paper develops a model of child health which includes the effect of religion and estimates the health production equation using Probit analysis. The descriptive statistics indicate that health status (overall or psychological) increases with having a religious affiliation and with the degree of religiosity. Other variables the same, overall health is greater if the child had better initial health (breastfed as a baby, had a normal or high birthweight), has a more favorable family environment (more educated mother, higher family income) and has a religious affiliation. Reported psychological health is greater for girls, Blacks and Hispanics (as compared to Whites),

if the child is living in a two-parent household, and particularly for 12 to 15 year olds, if the child has a religious affiliation.

While religious affiliation matters, compared to having no religion, there does not appear to be a consistent significant effect of any particular denomination among the affiliated.

Children and adolescents who view religion as very important among those ages 6 to 19, and the subset ages 12 to 15, have better overall and psychological health than those who view it as not important. Frequency of church attendance does not seem to matter for overall health, but does matter for 6-19 year olds and the sub-group of 12-15 year olds for psychological health. Those who attend church weekly or more frequently appear to have better psychological health than less frequent attendees.

Curiously, by age group, the strongest effect of religion and religiosity is found among those ages 12 to 15. The years of transitioning from childhood to adolescence and into adulthood may be associated with peer pressure and teenage angst. Further research is warranted to determine whether this is a characteristic of young teens in general, or is related to issues of measuring health and religion among youths.

The statistical control variables also revealed interesting patterns. Initial health (breastfed and birthweight) was more important for the younger group (ages 6 to 11) than for the older group (16-19), suggesting a dissipation in these initial health effects as children get older. Blacks and Hispanic youth were in better psychological health than Whites, perhaps because limited access to health care resulted in less reporting of such problems to care-givers. Favorable family characteristics, such as mother's education, family income, and two-parent households are associated with better child health.

This study suggests that the findings in the literature of a positive health effect of religious affiliation and practice for adults may also apply to children. The literature also indicates that better child health results in better adult health. Thus, starting a child on the path of religious belief and involvement can have beneficial health effects in the short-run and in the long-run. This has favorable implications for personal well-being and health care costs.

These findings have implications for religious communities and denominations. The involvement of children in religious practices, and providing them with the opportunity to obtain religious human capital, will not only increase their religious involvement as they become adults, but will also have beneficial spill-over effects, even if not intended, on the health of the congregation.

Finally, there are implications for public policy. A religion-friendly public policy, even without favoring any one religion, can have positive effects on the population's health status, even among children, and thereby reduce public expenditures on health care. Health care costs have been rising rapidly in the past several decades, from 5% of GDP in 1960 to 16% in 2005, i.e., \$6,697 per person per year, and are expected to reach 20% by 2015 (Catlin *et al.*, 2007; Sood *et al.*, 2007). In addition, healthier adults generate greater productivity and higher life satisfaction.

Some of these beneficial effects of religion on child health may arise from discouraging unhealthy behavior on the part of children and their parents. Decreasing smoking, alcohol and drug use, crime, teenage pregnancies, and unsafe sexual practices may be responsible factors. Further research is warranted to tease out the mechanisms through which religion and religiosity have beneficial health effects on youths.

Finding a positive relationship between measures of religion and health cannot establish causality but raise the possibility that something about religion is protective. People who are religious are almost certainly different from non-believing people in ways that go beyond their religiosity and beyond the basic educational and demographic controls used here.

Table 1. Means and Standard Deviations of Variables for Overall and Psychological Health and Religiosity

	Overall Health		Psychological Health		Sample Size
	Mean	SD	Mean	SD	N
	(1)	(2)	(3)	(4)	(5)
<i>Religious Affiliation</i>					
Not Affiliated	0.79	0.41	0.73	0.44	272
Affiliated	0.85	0.35	0.79	0.41	2,332
Catholic	0.84	0.37	0.82	0.39	538
Mainline Protestant	0.89	0.31	0.79	0.41	488
Conservative Protestant	0.84	0.37	0.77	0.42	1,135
Other Religion	0.88	0.33	0.79	0.41	171
<i>Importance of Religion</i>					
Not important	0.81	0.40	0.65	0.48	327
Somewhat important	0.86	0.35	0.79	0.41	666
Very important	0.85	0.36	0.81	0.40	1,611
<i>Church Attendance</i>					
None or seldom	0.82	0.38	0.74	0.44	869
Sometimes or monthly	0.86	0.34	0.78	0.42	611
Weekly or more	0.85	0.35	0.82	0.39	1,124
Total Sample	2,604		2,604		2,604

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

Note: “SD” stands for Standard Deviation.

Table 2. Means and Standard Deviations of Dependent and Explanatory Variables, by Presence of Religious Affiliation

	Full Sample		Non-affiliated		Affiliated		Diff
	Mean	SD	Mean	SD	Mean	SD	
	(1)	(2)	(3)	(4)	(5)	(6)	
Overall Health	0.85	0.36	0.79	0.41	0.85	0.35	***
Psychological Health	0.78	0.41	0.73	0.44	0.79	0.41	**
No Religion, Atheist, Agnostic	0.10	0.31	1	0	0	0	---
Affiliated with Religion	0.90	0.31	0	0	1	0	---
Catholic	0.21	0.40	0	0	0.23	0.42	***
Mainline Protestant	0.19	0.39	0	0	0.21	0.41	***
Conservative Protestant	0.44	0.50	0	0	0.49	0.50	***
Other Religion	0.07	0.25	0	0	0.07	0.26	***
Importance of religion: not important	0.13	0.33	0.61	0.49	0.07	0.25	***
Importance of religion: somewhat important	0.26	0.44	0.17	0.38	0.27	0.44	***
Importance of religion: very important	0.62	0.49	0.22	0.41	0.67	0.47	***
Church attendance: none or seldom	0.33	0.47	0.65	0.48	0.30	0.46	***
Church attendance: monthly or sometimes	0.23	0.42	0.16	0.37	0.24	0.43	***
Church attendance: weekly or more	0.43	0.50	0.19	0.39	0.46	0.50	***
Male	0.51	0.50	0.57	0.50	0.50	0.50	**
White	0.48	0.50	0.55	0.50	0.47	0.50	***
Black	0.41	0.49	0.36	0.48	0.41	0.49	
Hispanic	0.08	0.27	0.04	0.19	0.08	0.27	***
Other race	0.04	0.20	0.06	0.23	0.04	0.20	
Child breastfed as a baby	0.45	0.50	0.50	0.50	0.45	0.50	*
Child normal/high birthweight	0.89	0.31	0.88	0.33	0.89	0.31	
Married head	0.62	0.49	0.52	0.50	0.63	0.48	***
Years of schooling mother	12.06	3.91	11.38	4.33	12.14	3.85	***
Years of schooling mother missing	0.06	0.24	0.10	0.29	0.06	0.23	***
Work hours mother	26.26	18.55	28.94	18.56	25.95	18.52	***
Family income (as a % of poverty level)	3.39	4.46	3.40	2.99	3.39	4.60	
Child age: 6-11 yrs	0.48	0.50	0.39	0.49	0.50	0.50	***
Child age: 12-15 yrs	0.31	0.46	0.32	0.47	0.31	0.46	
Child age: 16-19 yrs	0.21	0.40	0.29	0.45	0.20	0.40	***
Age	11.79	3.63	12.49	3.79	11.71	3.61	***
N	2,604		272		2,332		

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

Notes: 1. "SD" stands for standard deviation. 2. The means for the "Non-affiliated" and "Affiliated" columns were compared using a t-test for the continuous variables and test of proportions for the dichotomous variable means. The differences were reported in "Diff" Column (Column 7). 3. (***), (**), and (*) represent statistical significance at $p < .01$, $p < .05$, and $p < .10$, respectively. 4. The variables are defined in Appendix A.

Table 3. Probit Analysis of Overall Health: Affiliation, by Age Group

	6-19 (1)	6-11 (2)	12-15 (3)	16-19 (4)
Affiliated with Religion	0.0668*** (0.0261)	0.0607* (0.0416)	0.1238*** (0.0481)	0.0306 (0.0431)
Male	-0.0057 (0.0133)	-0.0395** (0.0188)	0.0201 (0.0231)	0.0388 (0.0282)
Black	-0.0086 (0.0173)	-0.0624** (0.0266)	0.0239 (0.0281)	0.0356 (0.0355)
Hispanic	-0.0648** (0.0343)	-0.0748* (0.0462)	-0.0738 (0.0681)	-0.0235 (0.0716)
Other race	-0.0452 (0.0395)	-0.0254 (0.0533)	-0.0511 (0.0768)	-0.0924 (0.0870)
Child breastfed as a baby	0.0592*** (0.0146)	0.0687*** (0.0201)	0.0436 (0.0268)	0.0545* (0.0310)
Child normal/high birthweight	0.0879*** (0.0255)	0.1161*** (0.0379)	0.0366 (0.0396)	0.0811* (0.0562)
Married head	0.0063 (0.0163)	-0.0194 (0.0234)	0.0318 (0.0278)	0.0084 (0.0304)
Years of schooling mother	0.0295* (0.0158)	0.0603*** (0.0248)	0.0167 (0.0290)	0.0051 (0.0261)
Years of schooling mother squared	-0.0008 (0.0007)	-0.0021** (0.0010)	-0.0003 (0.0012)	0.0003 (0.0012)
Years of schooling mother missing	0.1308** (0.0249)	0.1424** (0.0179)	0.1103 (0.0600)	0.0917 (0.0768)
Work hours mother	0.0006 (0.0004)	0.0013** (0.0006)	0.0003 (0.0007)	-0.0004 (0.0008)
Family income (as a % of poverty level)	0.0165** (0.0089)	0.0143 (0.0091)	0.0232*** (0.0080)	0.0090 (0.0223)
Family income squared (as a % of poverty level)	0.00005 (0.0006)	-0.0002 (0.0004)	-0.0002* (0.0001)	0.0012 (0.0016)
Child age: 12-15 yrs	-0.00002 (0.0155)			
Child age: 16-19 yrs	-0.0333* (0.0192)			
Pseudo R ²	0.077	0.097	0.092	0.078
N	2,604	1,262	806	536

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

Notes: 1. Marginal effects reported from PROBIT regressions; robust standard errors shown in parentheses.
 2. The symbols (***), (**), and (*) represent statistical significance at $p < .01$, $p < .05$, and $p < .10$, respectively.
 3. Religion benchmark: not affiliated with religion, atheist or agnostic.

Table 4. Probit Analysis of Psychological Health: Affiliation, by Age Group

	6-19 (1)	6-11 (2)	12-15 (3)	16-19 (4)
Affiliated with Religion	0.0095 (0.0259)	-0.0398 (0.0305)	0.0923* (0.0549)	-0.0034 (0.0562)
Male	-0.0559*** (0.0159)	-0.0673*** (0.0193)	-0.0476 (0.0319)	-0.0254 (0.0395)
Black	0.1195*** (0.0196)	0.1056*** (0.0238)	0.1439*** (0.0383)	0.1216** (0.0512)
Hispanic	0.1085*** (0.0280)	0.0573 (0.0311)	0.1895*** (0.0522)	0.1658* (0.0777)
Other race	0.0581 (0.0341)	0.0673 (0.0350)	-0.0792 (0.0910)	0.1765* (0.0693)
Child breastfed as a baby	0.0199 (0.0185)	0.0157 (0.0218)	0.0247 (0.0378)	0.0105 (0.0478)
Child normal/high birthweight	0.0074 (0.0268)	0.0185 (0.0343)	-0.0124 (0.0489)	0.0085 (0.0681)
Married head	0.1367*** (0.0210)	0.1001*** (0.0291)	0.1754*** (0.0388)	0.1301*** (0.0475)
Years of schooling mother	-0.0306 (0.0215)	-0.0418 (0.0281)	0.0121 (0.0442)	-0.0316 (0.0483)
Years of schooling mother squared	0.0014 (0.0009)	0.0018 (0.0011)	-0.0001 (0.0018)	0.0011 (0.0020)
Years of schooling mother missing	-0.1748 (0.1807)	-0.3419 (0.3130)	0.1326 (0.2032)	-0.2293 (0.3633)
Work hours mother	0.0007 (0.0005)	0.0004 (0.0006)	0.0003 (0.0009)	0.0016 (0.0011)
Family income (as a % of poverty level)	-0.0004 (0.0038)	0.0115 (0.0073)	-0.0050 (0.0063)	-0.0015 (0.0109)
Family income squared (as a % of poverty level)	-0.00001 (0.00004)	-0.0002 (0.0003)	0.00001 (0.0001)	0.0001 (0.0001)
Child age: 12-15 yrs	-0.1334*** (0.0205)			
Child age: 16-19 yrs	-0.1660*** (0.0253)			
Pseudo R ²	0.059	0.046	0.051	0.036
N	2,604	1,262	806	536

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

Notes: 1. Marginal effects reported from PROBIT regressions; robust standard errors shown in parentheses.
2. The symbols (***), (**), and (*) represent statistical significance at $p < .01$, $p < .05$, and $p < .10$, respectively.
3. Religion benchmark: not affiliated with religion, atheist or agnostic.

**Table 5. Child Overall and Psychological Health,
by Religious Denomination and Age Group**

	Overall Health				Psychological Health			
	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19
Catholic	0.0466** (0.0218)	0.0287 (0.0358)	0.0579 (0.0333)	0.0805** (0.0393)	0.0318 (0.0293)	0.0031 (0.0424)	0.0468 (0.0586)	0.0205 (0.0697)
Mainline Protestant	0.0600*** (0.0207)	0.0509 (0.0320)	0.1064*** (0.0246)	0.0166 (0.0450)	0.0157 (0.0297)	-0.0440 (0.0462)	0.1146** (0.0511)	-0.0299 (0.0719)
Conservative Protestant	0.0568*** (0.0214)	0.0613* (0.0329)	0.1015*** (0.0338)	0.0010 (0.0405)	-0.0020 (0.0272)	-0.0587 (0.0412)	0.0859* (0.0511)	-0.0118 (0.0620)
Other religion	0.0613** (0.0232)	0.0488 (0.0356)	0.0615 (0.0351)	0.0881* (0.0427)	0.0060 (0.0393)	-0.0789 (0.0628)	0.0860 (0.065)	0.0751 (0.0984)
Pseudo R ²	0.077	0.098	0.096	0.091	0.059	0.050	0.053	0.038
N	2,604	1,262	806	536	2,604	1,262	806	536

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

- Notes:* 1. Marginal effects reported from PROBIT regressions; robust standard errors are shown in parentheses.
2. The symbols (***), (**), and (*) represent statistical significance at $p < .01$, $p < .05$, and $p < .10$, respectively.
3. Religion benchmark: not affiliated with religion, atheist or agnostic.
4. The regressions control also for gender, race, breastfed, birthweight, married head, mother's education and work status, family income, and child's age.
5. Full regression equations are reported in Appendix B.

**Table 6. Child Overall and Psychological Health,
by Various Dimensions of Religion and Age Group**

	Overall Health				Psychological health			
	6-19 (1)	6-11 (2)	12-15 (3)	16-19 (4)	6-19 (5)	6-11 (6)	12-15 (7)	16-19 (8)
Affiliated with Religion	0.0668*** (0.0261)	0.0607* (0.0416)	0.1238*** (0.0481)	0.0306 (0.0431)	0.0095 (0.0259)	-0.0398 (0.0305)	0.0923* (0.0549)	-0.0034 (0.0562)
Pseudo R ²	0.077	0.097	0.092	0.078	0.059	0.046	0.051	0.036
N	2,604	1,262	806	536	2,604	1,262	806	536
	6-19 (1)	6-11 (2)	12-15 (3)	16-19 (4)	6-19 (5)	6-11 (6)	12-15 (7)	16-19 (8)
Importance of religion: somewhat important	0.0516** (0.0198)	-0.0104 (0.0496)	0.1041*** (0.0249)	0.0200 (0.0357)	0.0654*** (0.0237)	-0.0111 (0.0552)	0.1255*** (0.0410)	0.0106 (0.054)
Importance of religion: very important	0.0579*** (0.0228)	0.0351 (0.0497)	0.0657** (0.0297)	0.0286 (0.0356)	0.0551** (0.0252)	-0.0533 (0.0439)	0.1266*** (0.0429)	0.0890* (0.0515)
R ²	0.077	0.098	0.098	0.078	0.061	0.049	0.058	0.042
N	2,604	1,262	806	536	2,604	1,262	806	536
	6-19 (1)	6-11 (2)	12-15 (3)	16-19 (4)	6-19 (5)	6-11 (6)	12-15 (7)	16-19 (8)
Church attendance: sometimes or monthly	0.0214 (0.0174)	0.0244 (0.0246)	0.0103 (0.0307)	0.0055 (0.0351)	0.0079 (0.0212)	-0.0323 (0.028)	0.0487 (0.0405)	0.0484 (0.0509)
Church attendance: weekly or more	0.0204 (0.0151)	0.0155 (0.0215)	0.0156 (0.0261)	0.0320 (0.0291)	0.0397** (0.0185)	0.0157 (0.0233)	0.0926*** (0.0363)	0.0219 (0.0453)
R ²	0.074	0.095	0.080	0.079	0.060	0.048	0.054	0.038
N	2,604	1,262	806	536	2,604	1,262	806	536

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

- Notes: 1. Marginal effects reported from PROBIT regressions; robust standard errors are shown in parentheses.
2. The symbols (***), (**), and (*) represent statistical significance at $p < .01$, $p < .05$, and $p < .10$, respectively.
3. Religion benchmarks: affiliation: none, atheist or agnostic (top panel); importance of religion: not important (middle panel); and church attendance: none or seldom (bottom panel).
4. The regressions control also for gender, race, breastfed, birthweight, married head, mother's education and work status, family income, and child's age.
5. Full regression equations for importance of religion and for church attendance are reported in Appendix B.

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Appendix A. Data Cleaning and Sample Selection

The main data used in the paper come from the Child Development Supplement-II to the Panel Study of Income Dynamics (PSID), which was collected in 2002/2003. Some child variables were drawn for the same children from a previous wave CDS-I collected in 1997, and family-level variables were merged in from the 2003 PSID. CDS-I was excluded from the analysis, since it does not contain any of the religion variables and has only few of the health variables. The children included are those 6 to 19 years of age at the time of the CDS-II interview, who are the biological, adopted, step or foster children or grandchildren of the household head. Children age 5 were excluded because of missing data on many of them on some of the religion variables.

Overall and Psychological Health

The child overall health variable was constructed based on CDS-II. Child psychological health variable was constructed based on data from both CDS-I and CDS-II, as both the current and previous health status was considered relevant. The health variables were defined as =1 if healthy, =0 if unhealthy. The primary caregiver (PCG) gave the responses to the survey questions.

Variable	Definition
Overall Health	= 0 if the child is unhealthy (i.e. in good, fair, or poor health) = 1 if the child is healthy (i.e. in excellent or very good health) “In general, would you say CHILD's health is excellent, very good, good, fair, or poor?” (CDS-II)
Psychological health	= 0 if the child is psychologically unhealthy (i.e. any of the conditions below apply) = 1 if the child is psychologically healthy (i.e. none of the conditions below apply) primary, secondary, or tertiary reason for last hospitalization: mental health, suicide attempt (CDS-II) primary, secondary, or tertiary reason for last doctor's visit related to following illness: mental health (CDS-II) doctor ever said the child had serious emotional disturbance (CDS-I, CDS-II) doctor ever said the child had serious emotional/mental/behavioral problems (CDS-I, CDS-II) primary caregiver reported: often true that the child is unhappy, sad, or depressed (CDS-I, CDS-II)

Religious Affiliation

Religious affiliation was constructed as follows:

Age group	Variable construction
ages 6-11	Mother's religion/religious denomination (PSID 2003) Father's religion/religious denomination if mother's religion is missing “What is your (head or wife/"wife's") religious preference? – None; atheist; agnostic
ages 12-19	Child's religion or religious denomination, Child-reported (CDS-II) (12+ years old) “What is your present religion?” – None; atheist; agnostic

Appendix A (continued). Data Cleaning and Sample Selection

Religious affiliation was divided into 5 categories:

Category	Parental religion (ages 6-11) 'What is your religious preference?' and 'What denomination is that?'	Child own religion (ages 12-19) 'What is your present religion?'
Catholic	Catholic	Catholic
Mainline Protestant	Disciples of Christ; United Christian; First Christian; Christian Holiness Episcopalian Lutheran Methodist/African Methodist Presbyterian Protestant, Protestant unspecified, Other Protestant Quaker; Friends Reformed, Christian reformed Unitarian; Universalist United Church of Christ; Congregational Church	Episcopalian Lutheran Methodist Presbyterian Protestant Congregational/United Church of Christ/Evangelical Covenant Church
Conservative Protestant	Amish; Mennonite Baptist Christian Christian Science Churches of Christ Church of God Pentecostal Assembly of God Seventh Day Adventist	Baptist Christian Christian, Non-denominational Pentecostal/Holiness Seventh Day Adventist
Other	Greek/Russian/Eastern Orthodox Hindu/Buddhist Jehovah's Witness Jewish Latter Day Saints; Mormon Other non-Christian: Muslim, Rastafarian, etc. Other	Hindu/Buddhist Jehovah's Witness Jewish Mormon/Church of Jesus Christ of Latter Day Saints Multiple Muslim Other
No religion	None/atheist/agnostic	None/atheist/agnostic

Appendix A (continued). Data Cleaning and Sample Selection

Importance of Religion

Importance of religion was constructed as follows:

Age group	Variable construction
ages 6-11	Importance of religion to PCG (PCG-reported) (CDS-II) “Apart from attending religious services, how important would you say religion is to you?” – Not important; somewhat important; very important; Don’t know; Not answered/ refused
ages 12-19	Importance of religion to child (Child-reported) (CDS-II) (12+ years old): “How important is religion to you?” – Not at all important; not very important; somewhat important; very important; Don’t know; Not answered/ refused; inapplicable

Importance of religion was divided into 3 categories:

Category	Definition
Not important	not important (PCG-reported) (CDS-II) not important, not very important (Child-reported) (CDS-II)
Somewhat important	somewhat important (Child- and PCG-reported) (CDS-II)
Very important	very important (Child- and PCG-reported) (CDS-II)

Church Attendance

Church attendance was constructed as follows:

Age group	Variable construction
ages 6-11	child attendance of religious services during the past 12 months, PCG-reported (CDS-II) (6 years old and older): “During the last 12 months, how often did CHILD attend religious services?” – Not at all; a few times a year; about once a month; two or three times a month; about once a week; more than once a week; don’t know; Not answered/refused; inapplicable
ages 12 and older	child attendance of religious services during the past 12 months, child-reported (CDS-II) (12+ years old) : “In the past 12 months, about how often did you attend religious services?” – Not at all; a few times a year; about once a month; two or three times a month; about once a week; more than once a week; don’t know; not answered/refused; inapplicable if child-reported attendance missing, then PCG-reported child attendance of religious services during the past 12 months was used (CDS-II)

Appendix A (continued). Data Cleaning and Sample Selection

Control Variables

Variable	Variable construction
<i>Child Demographics</i>	
Gender	=1 if male, =0 otherwise (CDS-I and II)
Race	Four dichotomized variables taking values of =1 if given race (White, Black, Hispanic, Other race), =0 otherwise. White is the benchmark race (CDS-I and II)
Child breastfed as a baby	=1 if child was breastfed as a baby, =0 otherwise (CDS-I)
Child normal/high birthweight	=1 if child's weight at birth was normal or high, i.e. greater than 5.5 pounds, =0 otherwise, i.e. if low birthweight (CDS-I)
Child age	Three dichotomized variables taking values of =1 if given age (6-11, 12-15, 16-19 years old), =0 otherwise. The youngest group is the benchmark age category (CDS-II)
<i>Family Demographics</i>	
Married head	=1 if the head of the household is married, spouse present, =0 otherwise (head single, divorced, separated, widowed) (PSID 2003)
Years of schooling mother	Number of years of schooling of mother; if graduate school, years of schooling =17. The regressions also include Years of schooling mother squared and a dummy variable for Years of schooling mother missing (PSID 2003)
Work hours mother	Hours mother worked per week (PSID 2003)
Family income (as a % of poverty level)	Family income divided by the census poverty level for the family, adjusted for family size. The regressions also include the square of family income (as a % of poverty level) (PSID 2003).

Appendix B. Full Regression results:
by religious denomination, importance of religion, and church attendance

Table B1. Probit Analysis of Overall Health: Religious Denomination, by Age Group

	Overall Health				Psychological Health			
	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19
Catholic	0.0466** (0.0218)	0.0287 (0.0358)	0.0579 (0.0333)	0.0805** (0.0393)	0.0318 (0.0293)	0.0031 (0.0424)	0.0468 (0.0586)	0.0205 (0.0697)
Conservative Protestant	0.0568*** (0.0214)	0.0613* (0.0329)	0.1015*** (0.0338)	0.0010 (0.0405)	-0.0020 (0.0272)	-0.0587 (0.0412)	0.0859* (0.0511)	-0.0118 (0.0620)
Mainline Protestant	0.0600*** (0.0207)	0.0509 (0.0320)	0.1064*** (0.0246)	0.0166 (0.045)	0.0157 (0.0297)	-0.0440 (0.0462)	0.1146** (0.0511)	-0.0299 (0.0719)
Other religion	0.0613** (0.0232)	0.0488 (0.0356)	0.0615 (0.0351)	0.0881* (0.0427)	0.0060 (0.0393)	-0.0789 (0.0628)	0.0860 (0.0650)	0.0751 (0.0984)
Male	-0.0057 (0.0133)	-0.0406** (0.0188)	0.0232 (0.023)	0.0364 (0.0274)	-0.0561*** (0.0159)	-0.0667*** (0.0193)	-0.0451 (0.0321)	-0.0265 (0.0394)
Black	-0.0079 (0.0180)	-0.0684*** (0.0279)	0.0219 (0.0288)	0.0530 (0.0388)	0.1274*** (0.0207)	0.1134*** (0.0247)	0.1411*** (0.0406)	0.1218** (0.0547)
Hispanic	-0.0561* (0.0346)	-0.0556 (0.0446)	-0.0376 (0.0639)	-0.0797 (0.0925)	0.0996*** (0.0299)	0.0376 (0.0356)	0.2062*** (0.0481)	0.1495 (0.0841)
Other race	-0.0443 (0.0399)	-0.0216 (0.0531)	-0.0417 (0.0755)	-0.0984 (0.0927)	0.0585 (0.0345)	0.0652 (0.0363)	-0.0752 (0.0928)	0.1699* (0.0728)
Child breastfed as a baby	0.0586*** (0.0145)	0.0680*** (0.0200)	0.0423 (0.0262)	0.0550** (0.0304)	0.0209 (0.0185)	0.0168 (0.0217)	0.0222 (0.0379)	0.0080 (0.0477)
Child normal/high birthweight	0.0888*** (0.0256)	0.1162*** (0.0379)	0.0375 (0.0391)	0.0858* (0.0576)	0.0072 (0.0268)	0.0179 (0.0341)	-0.0116 (0.0487)	0.0172 (0.0699)
Married head	0.0063 (0.0163)	-0.0183 (0.0236)	0.0301 (0.0276)	0.0075 (0.0295)	0.1343*** (0.0210)	0.0960*** (0.0288)	0.1742*** (0.0391)	0.1297*** (0.0476)
Years of schooling mother	0.0292* (0.0159)	0.0570** (0.0248)	0.0165 (0.0286)	0.0068 (0.0257)	-0.0289 (0.0215)	-0.0361 (0.0282)	0.0124 (0.0442)	-0.0324 (0.0481)
Years of schooling mother squared	-0.0008 (0.0007)	-0.0019* (0.0010)	-0.0003 (0.0012)	0.0003 (0.0012)	0.0013 (0.0009)	0.0016 (0.0011)	-0.0001 (0.0018)	0.0011 (0.0020)
Years of schooling mother missing	0.1300** (0.0254)	0.1401** (0.0190)	0.1085 (0.0596)	0.0974 (0.0660)	-0.1616 (0.1785)	-0.2846 (0.3100)	0.1343 (0.2018)	-0.2333 (0.3619)
Work hours mother	0.0006 (0.0004)	0.0013** (0.0006)	0.0002 (0.0007)	-0.0003 (0.0008)	0.0007* (0.0005)	0.0004 (0.0006)	0.0003 (0.0009)	0.0017 (0.0011)
Family income (as a % of poverty level)	0.0166** (0.0090)	0.0152* (0.0092)	0.0236*** (0.008)	0.0063 (0.0206)	-0.0006 (0.0038)	0.0101 (0.0073)	-0.0047 (0.0064)	-0.0022 (0.0109)
Family income squared (as a % of poverty level)	0.00004 (0.0007)	-0.0002 (0.0005)	-0.0002* (0.0001)	0.0012 (0.0015)	-0.000004 (0.00004)	-0.0002 (0.0003)	0.00001 (0.0001)	0.0001 (0.0001)
Child age: 12-15 yrs	0.0003 (0.0155)				-0.1322*** (0.0206)			

Child age: 16-19 yrs	-0.0328*				-0.1661***			
	(0.0191)				(0.0253)			
Pseudo R ²	0.077	0.098	0.096	0.091	0.059	0.050	0.053	0.038
N	2,604	1,262	806	536	2,604	1,262	806	536

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

Notes: 1. Marginal effects reported from PROBIT regressions; robust standard errors shown in parentheses.

2. The symbols (***), (**), and (*) represent statistical significance at $p < .01$, $p < .05$, and $p < .10$, respectively.

3. Religion benchmark: not affiliated with religion, atheist or agnostic.

Table B2. Probit Analysis of Overall Health: Importance of Religion, by Age Group

	Overall Health				Psychological Health			
	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19
Importance of religion: somewhat important	0.0516** (0.0198)	-0.0104 (0.0496)	0.1041*** (0.0249)	0.0200 (0.0357)	0.0654*** (0.0237)	-0.0111 (0.0552)	0.1255*** (0.0410)	0.0106 (0.054)
Importance of religion: very important	0.0579*** (0.0228)	0.0351 (0.0497)	0.0657** (0.0297)	0.0286 (0.0356)	0.0551** (0.0252)	-0.0533 (0.0439)	0.1266*** (0.0429)	0.0890* (0.0515)
Male	-0.0042 (0.0134)	-0.0410** (0.0189)	0.0204 (0.0229)	0.0398 (0.0286)	-0.0529*** (0.016)	-0.0659*** (0.0194)	-0.0408 (0.0321)	-0.0159 (0.04)
Black	-0.0108 (0.0177)	-0.0661*** (0.0275)	0.0267 (0.0276)	0.0319 (0.0366)	0.1154*** (0.0201)	0.1117*** (0.0241)	0.1332*** (0.0390)	0.0964* (0.0529)
Hispanic	-0.0599** (0.0341)	-0.0683* (0.0463)	-0.0593 (0.0659)	-0.0223 (0.0717)	0.1061*** (0.0282)	0.0561 (0.0308)	0.2009*** (0.0466)	0.1612 (0.0804)
Other race	-0.0475 (0.0400)	-0.0340 (0.0550)	-0.0281 (0.0706)	-0.0995 (0.0887)	0.0578 (0.0341)	0.0691 (0.0346)	-0.0809 (0.0934)	0.1714* (0.0716)
Child breastfed as a baby	0.0575*** (0.0146)	0.0684*** (0.0200)	0.0411 (0.0265)	0.0542* (0.031)	0.0211 (0.0185)	0.0166 (0.0217)	0.0203 (0.0380)	0.0146 (0.0479)
Child normal/high birthweight	0.0887*** (0.0254)	0.1197*** (0.0382)	0.0388 (0.039)	0.0803* (0.0554)	0.0066 (0.0267)	0.0163 (0.0337)	-0.0132 (0.0482)	0.0044 (0.0685)
Married head	0.0058 (0.0164)	-0.0205 (0.0236)	0.0324 (0.0277)	0.0079 (0.0304)	0.1329*** (0.0210)	0.1038*** (0.0295)	0.1663*** (0.0388)	0.1223*** (0.0473)
Years of schooling mother	0.0294* (0.0159)	0.0594** (0.0246)	0.0234 (0.0288)	0.0046 (0.0263)	-0.0305 (0.0214)	-0.0386 (0.028)	0.0245 (0.0428)	-0.0321 (0.0498)
Years of schooling mother squared	-0.0008 (0.0007)	-0.0020** (0.0010)	-0.0006 (0.0012)	0.0003 (0.0012)	0.0013 (0.0009)	0.0016 (0.0011)	-0.0005 (0.0017)	0.0011 (0.0020)
Years of schooling mother missing	0.1311** (0.0253)	0.1417** (0.0180)	0.1193 (0.0460)	0.0908 (0.0786)	-0.1796 (0.1811)	-0.3074 (0.3095)	0.1804 (0.1576)	-0.2118 (0.3757)
Work hours mother	0.0005 (0.0004)	0.0012** (0.0006)	0.0002 (0.0007)	-0.0003 (0.0008)	0.0008* (0.0005)	0.0004 (0.0006)	0.0005 (0.0009)	0.0017 (0.0011)
Family income (as a % of poverty level)	0.0174** (0.0089)	0.0145 (0.0105)	0.0243*** (0.0079)	0.0091 (0.0221)	-0.000005 (0.0038)	0.0106 (0.0074)	-0.0037 (0.0065)	-0.0014 (0.0111)

Family income squared (as a % of poverty level)	0.000003 (0.0006)	-0.0001 (0.0007)	-0.0002** (0.0001)	0.0012 (0.0016)	-0.00001 (0.00004)	-0.0002 (0.0003)	0.00001 (0.0001)	0.0001 (0.0001)
Child age: 12-15 yrs	0.0070 (0.0159)				-0.1255*** (0.0208)			
Child age: 16-19 yrs	-0.0254 (0.0196)				-0.1546*** (0.0258)			
Pseudo R ²	0.077	0.098	0.098	0.078	0.061	0.049	0.058	0.042
N	2,604	1,262	806	536	2,604	1,262	806	536

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

- Notes: 1. Marginal effects reported from PROBIT regressions; robust standard errors shown in parentheses.
 2. The symbols (***), (**), and (*) represent statistical significance at p<.01, p<.05, and p<.10, respectively.
 3. Religion benchmark: religion not important.

Table B3. Probit Analysis of Overall Health: Church Attendance, by Age Group

	Overall Health				Psychological Health			
	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19	(1) 6-19	(2) 6-11	(3) 12-15	(4) 16-19
Church attendance: sometimes	0.0214 (0.0174)	0.0244 (0.0246)	0.0103 (0.0307)	0.0055 (0.0351)	0.0079 (0.0212)	-0.0323 (0.028)	0.0487 (0.0405)	0.0484 (0.0509)
Church attendance: weekly or more	0.0204 (0.0151)	0.0155 (0.0215)	0.0156 (0.0261)	0.0320 (0.0291)	0.0397** (0.0185)	0.0157 (0.0233)	0.0926*** (0.0363)	0.0219 (0.0453)
Male	-0.0064 (0.0133)	-0.0395** (0.0189)	0.0153 (0.0231)	0.0370 (0.0277)	-0.0542*** (0.0159)	-0.0661*** (0.0193)	-0.0434 (0.0317)	-0.0208 (0.0397)
Black	-0.0084 (0.0174)	-0.0591** (0.0268)	0.0230 (0.0281)	0.0358 (0.0362)	0.1158*** (0.0199)	0.1019*** (0.0242)	0.1309*** (0.0389)	0.1110** (0.0518)
Hispanic	-0.0556* (0.0336)	-0.0670* (0.0454)	-0.0530 (0.0645)	-0.0201 (0.0696)	0.1073*** (0.0281)	0.0530 (0.0319)	0.1973*** (0.0486)	0.1659* (0.0771)
Other race	-0.0463 (0.0397)	-0.0294 (0.0542)	-0.0393 (0.0738)	-0.0988 (0.0867)	0.0559 (0.0343)	0.0693 (0.0345)	-0.0873 (0.0926)	0.1751* (0.0697)
Child breastfed as a baby	0.0570*** (0.0146)	0.0675*** (0.0201)	0.0374 (0.0272)	0.0541* (0.0307)	0.0204 (0.0185)	0.0165 (0.0217)	0.0216 (0.0376)	0.0106 (0.0478)
Child normal/high birthweight	0.0896*** (0.0255)	0.1188*** (0.0380)	0.0347 (0.0393)	0.0838* (0.0564)	0.0083 (0.0269)	0.0186 (0.0342)	-0.0168 (0.0487)	0.0110 (0.0682)
Married head	0.0077 (0.0164)	-0.0178 (0.0239)	0.0382 (0.0286)	0.0064 (0.0300)	0.1307*** (0.0212)	0.0918*** (0.0293)	0.1661*** (0.0392)	0.1276*** (0.0477)
Years of schooling mother	0.0297* (0.0158)	0.0585** (0.0247)	0.0183 (0.0291)	0.0060 (0.0258)	-0.0304 (0.0215)	-0.0394 (0.0281)	0.0167 (0.044)	-0.0274 (0.0487)
Years of schooling mother squared	-0.0008 (0.0007)	-0.0020** (0.0010)	-0.0003 (0.0013)	0.0003 (0.0012)	0.0013 (0.0009)	0.0017 (0.0011)	-0.0003 (0.0018)	0.0009 (0.0020)
Years of schooling	0.1316**	0.1422**	0.1201	0.0940	-0.1818	-0.3399	0.1482	-0.2027

mother missing	(0.0248)	(0.0184)	(0.0513)	(0.0733)	(0.1814)	(0.3124)	(0.1891)	(0.3660)
Work hours mother	0.0005	0.0012**	0.0002	-0.0003	0.0007	0.0004	0.0002	0.0016
	(0.0004)	(0.0006)	(0.0007)	(0.0008)	(0.0005)	(0.0006)	(0.0009)	(0.0011)
Family income (as a % of poverty level)	0.0162**	0.0141	0.0222***	0.0087	0.0003	0.0126*	-0.0043	-0.0020
	(0.0088)	(0.0092)	(0.0080)	(0.0220)	(0.0038)	(0.0074)	(0.0063)	(0.0109)
Family income squared (as a % of poverty level)	0.0001	-0.0001	-0.0002**	0.0013	-0.00001	-0.0003	0.00001	0.0001
	(0.0006)	(0.0005)	(0.0001)	(0.0016)	(0.00004)	(0.0003)	(0.0001)	(0.0001)
Child age: 12-15 yrs	-0.0014				-0.1336***			
	(0.0156)				(0.0205)			
Child age: 16-19 yrs	-0.0353**				-0.1641***			
	(0.0192)				(0.0253)			
Pseudo R ²	0.074	0.095	0.080	0.079	0.060	0.048	0.054	0.038
N	2,604	1,262	806	536	2,604	1,262	806	536

Source: Child Development Supplement-I and II and Panel Study of Income Dynamics 2003.

- Notes:* 1. Marginal effects reported from PROBIT regressions; robust standard errors shown in parentheses.
2. The symbols (***), (**), and (*) represent statistical significance at $p < .01$, $p < .05$, and $p < .10$, respectively.
3. Religion benchmark: do not or seldom attend church.